## Seclusion and Restraint Policy

This policy outlines the procedures for using seclusion and restraint techniques with students, emphasizing the importance of positive behavior supports and interventions. All applications of seclusion and restraint will be conducted in strict adherence to Louisiana law, including Louisiana Revised Statutes 17:413.21. This policy applies to all students, including those with disabilities and exceptionalities.

I. Definitions
Seclusion: Isolating a student in a separate area until the immediate danger of harm to themselves or others is no longer present. This excludes time-outs, in-school suspension, or breaks.
Physical Restraint: Using bodily force to limit a student's movement. This does not include brief physical contact to prevent harm, guide, or assist a student.
Mechanical Restraint: Using a device to limit movement, excluding medical devices or those used by law enforcement.
Imminent Risk of Harm: An immediate threat of substantial physical injury to self or others.

II. Prevention and positive interventions
The school prioritizes a structured and rigorous learning environment with high expectations for student behavior. Positive interventions and supports are in place to eliminate the need to use restraint and seclusion.
Proactive de-escalation and environmental adjustments are emphasized to prevent the need for seclusion or restraint.
Seclusion and restraint are prohibited on campus. In extenuating circumstances of imminent risk or harm, the school resource officer will be called upon to intervene and emergency services will be notified.