

Avoyelles Public Charter School
2025-2026 Annual Special Education Advisory Council (SEAC) Report
May 2026

What is the purpose of [LEA]’s Special Education Advisory Council?

R.S. 17:1944 requires local public school systems to create a special education advisory council to provide advice and feedback regarding special education policies, procedures, and resources. The council shall also engage in outreach activities to the community at large to increase the level of knowledge, support, and collaboration with respect to special education.

Members and Roles

Member	Role
Jalisha Alfred	Parent
Candace Dowden	Parent
Lauren Dupas	Parent
Kelsey Scott	Parent
Aiden Mitchell	Student with a Disability
Taleah Martin	Special Education Paraprofessional
Marcia Tingle	Advocate for Students with Disabilities
Alexis Walker	Chair, Assistant Administrator

Monique Mayeux, Educational Diagnostician and Teacher, was present for the meeting as a non-member attendee.

2025-26 Meetings, Agendas, Minutes [Insert links to any agendas and minutes.]

May 13, 2026	APCS Library	https://www.apcs.us/copy-of-hi-gh-school
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Executive Summary

1. The Avoyelles Public Charter School Special Education department is committed to ensuring that all students have their individual needs met through best practices and high quality curriculum.
2. The council discussed updates to the school’s Seclusion and Restraint policy. The definitions of restraint, when and why restraint would be considered, and the lack of need for it at APCS were considered.
3. Changes and updates to the APCS Camera Policy were discussed. The council reviewed the procedure for viewing camera footage. Student privacy is of the utmost importance and will be prioritized should the need arise for a parent to view footage.
4. The chairperson shared some challenges for the special education department this year: navigating new health concerns for new students, new guidance from the state department on

policy updates, and communication amongst staff. The council recognized that communication amongst staff is an area that all job sites (beyond just the educational context) continuously work to overcome. Some areas that were highlighted: The school staff has worked hard to accommodate and develop new classroom practices to meet the needs of new students who have major health concerns and higher needs than the staff has worked with before. The special education staff has worked together and implemented new practices that meet each students' individual needs to keep them safe, healthy, and educated.

5. Future training for staff that will be delivered by Lexie Walker and Monique Mayeux at the beginning of the 2026-2027 school year will include IEP Writing, Documentation Practices, and Updates to Policy.
6. The 2026-2027 goals for the special education department will include increasing effective communication among staff in regards to IEPs, accommodations, and student needs. A new procedure for scheduling IEPs will also be implemented to help teachers with time management when writing IEPs.
7. SEAC applications for the 2026-27 school year were distributed to current members and will be posted on the school website. It was noted that there will be three meetings held in the 2026-27 school year.
8. Members were asked to provide any input and perspectives that they would like to share. The parent members all expressed their appreciation for how the school has met their children's needs while maintaining a rigorous learning environment. The student representative, Aiden Mitchell, added that he has no complaints or suggestions.

Information related to the Special Education Advisory Council can be found at the following link.

<https://www.apcs.us/copy-of-high-school>